

BOARD MEETING
REVISED AGENDA
Cheatham County Board of Education

March 4, 2019

Place: Educational Annex Building – Board Room

Time: 7:00 p.m.

1. Call to Order
2. Moment of Silence
3. Pledge of Allegiance
4. Roll Call: Christina Gilliam, Kimberly Messer, Jennifer Hamblin, James Gupton, John Louallen, and David Risner
5. Approval of Agenda
6. Public Forum – Opportunity for Community to Address Board (Maximum thirty [30] minutes)
Follow-up on Last Month Comments
7. Presentations, Awards, and Recognitions

Employees of the Month-

ACES	Robyn Adams, Teacher
ECES	Tonya Morris, Teacher
KSES	Laura Deer, Counselor
PES	Wendy Conner, Teacher
PVES	Kim Binkley, Attendance Secretary
WCES	Andrew Atkinson, ECI Assistant
CMS	Anita Ryce, Teacher
HMS	Gary Morrison, Teacher
SMS	Kristen Mundy, Teacher
CCCHS	Luke Miller, Special Education Assistant/ Wrestling Coach
HHS	Deputy John Bible, School Resource Officer
SHS	Debra Duncan, Special Education Assistant
RA	Shannon Roberts, Attendance Secretary
Daycare	Lisa Goff, PV Employee Daycare Site Director
Nutrition	Misty Leibfritz, SHS Cafeteria Manager
Transportation	Glen Remick, Bus Driver

8. Goal Update: Dr. Amy McWhirter, SHS
9. Executive Committee
10. Five Year Plan:
11. Elected Officials – Opportunity for Elected Officials to Address Board
12. Consent Agenda:
 - A) Minutes: February 4, 2019
 - B) Approve for tenure:
 - C) Disposal of surplus equipment/materials:
 - D) School fees:
 - E) School/Principal request:
13. Budget and Finance:
 - A) IDEA Budget Amendment- \$1,351,662.86
 - B) IDEA Preschool Budget Amendment- \$46,903.89
 - C) Out of County Tuition Rate 2019-2020 School Year - \$1,825 annually
14. Old Business:
 - A) Revise Policy 1.400 School Board Meetings on second reading
Page 1, beginning line 9 shall reads: *Regular meetings of the Board shall be held at the Cheatham County School District Board Annex Board room on the first Thursday of each month at 7:00 p.m. for the purpose of transacting public school business.*
 - B) Revise Policy 4.600 Grading on second reading
Beginning page 1 line 27 shall include *(see description in Honors Courses section)-*
Beginning page 1 line 29 shall read; *(College level courses will be recorded on the transcript with the letter grade associated at the college level) and*
 - *Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses – five (5) percentage points.*

Capstone Industry Certification Aligned Courses⁴: *Career and technical education courses that are aligned to a capstone industry certification recognized by the Tennessee Department of Education are eligible for additional percentage point weighting for students who sit for the identified industry certification exam.*

Students shall sit for the culminating exam for all honors and early postsecondary course for the additional percentage points to be awarded to their semester average. As these additional percentage points are awarded before he/she sits for the culminating exam, the district shall remove these points if the student does not participate in the culminating exam by the end of the school year in which the course was completed.

HONORS COURSES⁵

Honors courses are high school courses that provide additional rigor and substantially exceed the academic standards approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses shall include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). An honors course shall also include a minimum of five (5) of the following components:

- i. Extended reading assignments that connect with the specified curriculum.*
- ii. Research-based writing assignments that address and extend the course curriculum.*
- iii. Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point, or other modes of sharing findings. Connection of the project to the community is encouraged.*
- iv. Open-ended investigations in which the student selects the questions and designs the research.*
- v. Writing assignments that demonstrate a variety of modes, purposes, and styles.*
 - I. Examples of mode include narrative, descriptive, persuasive, expository, and expressive.*
 - II. Examples of purpose include to inform, to entertain, and to persuade.*
 - III. Examples of style include formal, informal, literary, analytical, and technical.*
- vi. Integration of appropriate technology into the course of study.*
- vii. Deeper exploration of the culture, values, and history of the discipline.*
- viii. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.*
- ix. Job shadowing experiences with presentations which connect class study to the world of work. All course types, which meet the above framework, will be classified as honors and will be eligible for additional percentage point weighting.*

Legal Reference on page 3, line 7 shall read 6

Line 15 shall read *Elementary and Middle school counselors should explain the HOPE Scholarship and its requirements to their students and impress upon them the benefits of making good grades.*

Legal Reference line 19 shall read 7

Legal References 4-7 shall read

4. *TN Uniform Grading Policy 3.301 (2b)*

5. *TN Uniform Grading Policy 3.301 (2a)*

6. *TCA 49-4-904, 907*

7. *TCA 49-4-932(f)*

Cross Reference shall be added *Transcript Alterations 4.608*

15. New Business:

A) Textbook Adoption Committee

- HHS – Kelly Fields
- SHS – Maggie fields
- CCCHS – David Hooper
- RA – Heather Curtis
- CMS – Spencer Cooke & Sue Mullican
- SMS – Billie McBride
- HMS – Liesl Palmer
- ACES – Tammy Retchless
- ECES – Melissa Jones
- KSES – Jill Hutchison
- PES – Vickie Parman & Michelle Femino
- PVES – Jenny Alverson & Susan Riggin
- WCES – Amy Gasser
- Parent – Amy Jones

B) Revise Policy 6.204 Attendance of Non-Resident Students on first reading

Beginning line 19 shall read: *8. Schools will have enrollment cut-offs and when school reaches established enrollments, the school becomes closed to outside enrollment.*

Cross References shall be added: *6.204.1 Request/Appeal for Child to Attend Out of County*

6.204.2 Maximum Enrollments for Open Enrollment/ Non-Resident Students

C) Revise Policy 6.205 Student Assignment on first reading

Paragraph labeled item 6 beginning page 1, line 34 through page 2 line 10, shall be deleted that reads: *All other out of zone situations require the parent(s) to complete a request/appeal for the child(ren) to attend out of zone, which must be submitted to the director of schools or designee prior to the end of the second week of school to be considered in the first semester prior to winter break to be considered for second semester. The request/appeal will be considered by a request/appeal committee which will consist of: 1) a chairperson; 2) a health services representative; 3) special education personnel; and 4) a representative from each school involved. The committee will meet in August and December. Exceptions include violations of board policy, state rules and regulations, or state or federal law which may be appealed to the director of schools as necessary. If the decision of the committee is not agreeable for the parent(s), a written request to appeal the decision of the committee can be submitted to the director of schools within ten (10) business days. If the decision of the director of schools is not agreeable, the parent or guardian can appeal in writing to the Board of Education within ten (10) business days. Any out-of-zone appeal approved by the committee, the director of schools, or the Board of Education shall only be effective through the current school year.*

D) Revise Policy 6.206 Transfers Within the System on first reading

Beginning line 6 shall read: *Any student residing in Cheatham County who wishes to attend a school out of their zoned school must submit an open enrollment form to be completed by the parent/legal guardian, which must be submitted to the Director of Schools or designee prior to*

the end of school to be considered in the first semester of the next school year or prior to winter break to be considered for second semester.

Administrative Procedures 6.206.1 Open Enrollment Request Form, 6.206.2 Open Enrollment Procedure Stipulations, 6.206.3 Maximum Enrollments for Open Enrollment/Non-Resident Students shall be added.

E) Revise (new) Policy 5.3021 Bereavement Leave on first reading

Policy shall read: *Upon the request of an employee, two (2) days of locally funded bereavement leave shall be granted for the death of the following **employee's**: spouse, parent, step-parent, brother, sister, step-brother/sister, child, step-child, father/mother-in-law, daughter/son-in-law, brother/sister-in-law, foster parents, grandparent, grandchild, or grandparent-in-law. An employee may take two (2) additional days of his/her sick leave with the principal/supervisor's approval. The brother/sister-in-law of the employee's spouse is not covered under bereavement leave, but is covered under sick leave for up to two (2) days.*

F) Revise Policy 6.310 Dress Code on first reading

Line 2 shall read: *Hats shall not be worn inside school buildings during the school day unless approved by administration.*

G) Resolutions

16. Brief comments from Board Members
17. Announcements
18. Adjourn

INFORMATION:

1. Personnel Changes:

A. Retirements approved:

William King, HHS faculty, 5/24/19

B. Administrative Positions approved:

C. Leave of Absence approved:

D. Resignations approved:

Sydney Rhea Lilly Pitts, ECES & CCCHS SLP, 3/5/19

Ruth Sapp, Transportation bus aide, 2/5/19

Corey Norton, SHS faculty, 2/4/19

Rachel Collins, CCCHS faculty, 5/24/19

E. Termination of Employment:

F. Transfers approved:

G. Elections/Placements approved:

Susie Kephart, CMS softball pitching coach, 2/1/19

Lynne Griffey, SHS interim faculty, replaces Rick Amburgey, 2/1/19 – 5/24/19

Jennifer Winters, SMS yearbook, 2/1/19

Tony Groves, SMS boys' head soccer coach, non-faculty, 2/1/19

Christy Davis, SMS yearbook teacher, 2/1/19

Kenneth Binkley, SMS head girls' soccer coach, non-faculty, 2/1/19

John Summers, HMS assistant baseball coach, non-faculty, volunteer, 2/13/19

Brad Hindman, SHS assistant baseball coach, volunteer, 2/13/19

Savannah Womack, HMS assistant softball coach, non-faculty, 2/13/19